

BITS, PILANI – DUBAI
Dubai International Academic City
YEAR II SEMESTER- II 2012-2013
COMPREHENSIVE EXAM

Course No: HUM C372

Course Title: Phonetics and Spoken Eng

Date: 2.1.13 Time: 180 minutes

Maximum Marks: 35

Weightage :35%

NOTE: (Answer all questions. Answer all the questions in a sequence.)

1. As a fresh Engineering graduate , you are applying for a job as trainee engineer .Draft a suitable Resume mentioning all the details required for the post. (5 marks)
2. What according to you are the five most important things to be taken care of while going for a job interview and why? (5marks)
3. What role does Body Language play when you are being interviewed for a job? Justify your answer with 5 suitable points. (5 marks)
4. You are giving a farewell to your Colleague at your workplace who has a very good record . Make a farewell speech to bid goodbye to him. (Around 80 words) (5 Marks)
5. Read the Passage below and make a précis out of it. Give a suitable title also to it. (5 Marks)

Men are not made in the same mould, like a lot of bricks. It would have ill-suited the wants of the world if it had been so. Consequently, even in the same country, men differ in disposition, and inclination and manners, and opinion, more probably than they do in face or form. And between the people of different countries the contrast is even more striking. We have then, also, different sentiments, different sympathies, different hopes, different ways altogether. It will always be so. So long as there are different minds, there will be different views on all matters that admit of opinion. So long as there are different degrees or latitude and longitude, as well as differing circumstances there will be different interests, different attachments and different habits. It behoves us, therefore, to cultivate a generous spirit of forbearance towards those, of whatever race, who may think differently and act differently, from ourselves. Even though we may be convinced that they are wrong, if we know them to be sincere, we should still bear with them and give them credit for their sincerity.

This is the virtue of toleration or bearing with others when we may differ from them, or may not like their ways. Toleration should be shown in all differences of opinion on even the highest matters of life and death; and here it is of more value than anywhere else. When we cannot agree with one about a point of science, or philosophy, or faith, we can at least agree to differ from him, and there is an end. We must always remember that we are all likely to make mistakes and possess weaknesses, and that we ourselves need the same forbearance and sympathy. We are, besides, all of the same human brotherhood, and should, "like brothers, agree".

(308 words)

6. Read the passage and answer the questions given below :
(5 Marks) + (5 MARKS)

Education has always had two objects: on the one hand, to give skill; and on the other, to impart a vaguer thing which we may call wisdom. The role of skill has become very much larger than it used to be and is increasingly threatening to oust the role of wisdom. At the same time it must be admitted that wisdom in our world is useless except for those who realize the great part played by skills, for it is increase of skill that is the distinctive feature of your world.

Although scientific skill is necessary, it is by no means sufficient. A dictatorship of men of science would very soon become horrible. Skill without wisdom may prove to be purely destructive. For this reason, if for no other, it is of great importance that those who receive a scientific education should not be merely scientific, but should have some understanding of that kind of wisdom which, if it can be imparted at all, can only be imparted by the cultural side of education. Science enables us to know the means to any chosen end, but it does not help us to decide upon what ends should be pursued. If you wish to exterminate the human race, it will show you how to do it. If you wish to make the human race so numerous that all are on the very verge of starvation, it will show you how to do that. If you wish to secure adequate prosperity for the whole human race, science will tell you what you must do. But it will not tell you whether one of these ends is more desirable than another. Nor will it give you that instinctive understanding of human beings that is necessary if your measures are not to arouse fierce opposition which only ferocious tyranny can quell. It cannot teach you patience, it cannot teach you sympathy, it cannot teach you a sense of human dignity. These things, insofar as they can be taught in formal education, are most likely to emerge from the learning of history and great literature.

Bertrand Russell

From: *Fact and Fiction*, 1960

Questions

1. What should, according to the writer, be the aim of education? (1)
2. Why is increase of skill a distinctive feature of our world? (1)
3. What danger does the writer see in the present emphasis on imparting skill? (1)
4. What knowledge does science impart to us? (1)
5. Why should we study history and great literature? (2)
6. What is the distinction between 'knowledge' and 'wisdom'? Can the latter be imparted? (2)
7. Does the present system of Indian education take care of the viewpoints of Russell? Explain your view, giving two or three illustrative examples. (2)

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YEAR II – SEMESTER- II 2012-2013
TEST II (OPEN BOOK)

Course No: HUM C372 Course Title: Phonetics and Spoken Eng
Date: 11.12.12 Time: 50 minutes Maximum Marks: 20 Weightage :20%

NOTE: (Answer all questions. Answer all the questions in a sequence.)

1. A good beginning is half done-If you agree with this notion, How would you start a motivational talk and give an example of the start in one paragraph (80 -100 words) (6 marks)

2. Explain the advantages of a research or an investigative interview while preparing for a speech. (6 marks)

3. Which mode of delivery do you feel is impressive and can add vigour and dignity to your personality? (6 marks)

4. Why is logic important in making an outline of a presentation and explain its utility in technical presentations (6 Marks)

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YEAR II - SEMESTER II 2012-2013
TEST I (CLOSED BOOK)

Course No: HUM C372 Course Title: Phonetics and Spoken English
Date: 4.10.12 Time: 50 minutes Maximum Marks: 25 Weightage :25%

NOTE: (Answer all questions. Answer all the questions in a sequence.)

1. Transcribe the words given below as per the International Phonetic Symbols : (13 Marks)

Pessimistic, Organization, Nevertheless, Sociology, Consumption, Qualitative, Dangling, Authorize, laboratory, Turbulent, Stubborn, Publication, Expatriate

2. Explain the process of Hearing and Listening .How can careful listening help us in our professional life. (4.5 marks)

3. Write short notes on : (7.5 marks)
- a. Rate
 - b. Pitch
 - c. Quality